

DIRECTIONS: As your students listen to the podcast, have the respond to the following questions.

- 1. True or False: Valentine’s Day is celebrated in Morocco. \_\_\_\_\_
- (Mark for each) Christmas is celebrated in Morocco. \_\_\_\_\_
- Thanksgiving is celebrated in Morocco. \_\_\_\_\_
- Easter is celebrated in Morocco. \_\_\_\_\_
- Halloween is celebrated in Morocco. \_\_\_\_\_

2. Circle the farm animals found in Morocco:



donkey



rooster



pig



rabbit

3. What time/s does a second grader in the Moroccan countryside to go school?

\_\_\_\_\_

4. Circle the day students in Morocco do not go to school:

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
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5. Circle the language they are learning in school: English French

6. Sketch a picture showing work a typical **mom** does in Morocco.

7. Name two “modern” cities in Morocco: \_\_\_\_\_

DIRECTIONS: Write or draw characteristics for each country, including shared ones in "Both".

