

Evaluation of Water Proposal for Namibia

Student Names _____

Area	Points	Descriptors										
Content Accuracy	/5	The group <ul style="list-style-type: none"> Proposed a feasible research-based solution to Namibia's water problems. Demonstrated an understanding of the available resources and infrastructure in Namibia. 										
Content Depth	/5	The group <ul style="list-style-type: none"> Showed multiple points of view, i.e., the needs of neighboring countries as well as of Namibia. Demonstrated why nations should work together to solve problems of resources. 										
Process	/5	The group <ul style="list-style-type: none"> Used a variety of primary sources to gather information. Synthesized information and drew conclusions about Namibia's water problems. Modeled the cooperative nature of their solution for Namibia through behavior in their group, e.g., shared duties, contributed to the work of the group, compromised when necessary. 										
Presentation and Neatness	/5	The group <ul style="list-style-type: none"> Demonstrated competence in speaking through the formal presentation, e.g., included definitions for clarity, supported main ideas using examples, statistics, and analogies when appropriate. Had a neat and appealing visual component. Responded to questions and feedback about their own presentations, e.g., defended the idea, expanded on the topic or used logical arguments. 										
Creativity	/5	The group <ul style="list-style-type: none"> Was creative and innovative in using local resources to solve the problem. 										
Total	/25	<table> <tr> <td>Beginning Level of Proficiency</td> <td>0–5</td> </tr> <tr> <td>Limited Level of Proficiency</td> <td>6–10</td> </tr> <tr> <td>Adequate Level of Proficiency</td> <td>11–15</td> </tr> <tr> <td>Proficient Level of Proficiency</td> <td>16–20</td> </tr> <tr> <td>Advanced Level of Proficiency</td> <td>21–25</td> </tr> </table>	Beginning Level of Proficiency	0–5	Limited Level of Proficiency	6–10	Adequate Level of Proficiency	11–15	Proficient Level of Proficiency	16–20	Advanced Level of Proficiency	21–25
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